



IB DIPLOMA PROGRAMME  
PROGRAMME DU DIPLÔME DU BI  
PROGRAMA DEL DIPLOMA DEL BI

N04/2/LATIN/SP2/ENG/TZ0/XX



88042966

**LATIN  
STANDARD LEVEL  
PAPER 2**

Friday 12 November 2004 (morning)

2 hours

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**INSTRUCTIONS TO CANDIDATES**

- Do not open this examination paper until instructed to do so.
- Section A: answer the questions on three of the passages. The three passages should be selected from two prescribed topics only.
- Section B: answer one question.

## SECTION A

[45 marks]

Answer the questions on **three** of the passages. The three passages should be selected from **two** prescribed topics only.

## 1. Roman Epic:

(a) Virgil *Aen.* 2.1-17

Conticuere omnes intentique ora tenebant.  
inde toro pater Aeneas sic orsus ab alto:  
‘Infandum, regina, iubes renovare dolorem,  
Troianas ut opes et lamentabile regnum  
5 eruerint Danai, quaeque ipse miserrima vidi  
et quorum pars magna fui. quis talia fando  
Myrmidonum Dolopumve aut duri miles Ulixi  
temperet a lacrimis? et iam nox umida caelo  
praecipitat suadentque cadentia sidera somnos.  
10 sed si tantus amor casus cognoscere nostros  
et breviter Troiae supremum audire laborem,  
quamquam animus meminisse horret luctuque refugit,  
Incipiam.

fracti bello fatisque repulsi  
ductores Danaum tot iam labentibus annis  
15 instar montis equum divina Palladis arte  
aedificant, sectaque intexunt abierte costas;  
votum pro reditu simulant; ea fama vagatur.

- (i) Translate *conticuere...ab alto* (lines 1-2). [4 marks]
- (ii) Choose **three** words or phrases from lines 1-13 (*conticuere...incipiam*) and show how they suggest **either** that Aeneas really wants to tell his tale **or** that he does not. [4 marks]
- (iii) What is the first topic that Aeneas mentions when he does agree to tell of his past? What conclusion do you draw from that? [2 marks]
- (iv) Scan lines 15-16 (*instar...costas*). [2 marks]
- (v) What does *votum pro reditu* (line 17) mean and how do these words contribute to the Greek plot? [3 marks]

(b) Virgil *Aeneid* 2.323-38.

Vix ea fatus eram gemitu cum talia reddit:  
 ‘venit summa dies et ineluctabile tempus  
 325 Dardaniae. fuimus Troes, fuit Ilium et ingens  
 gloria Teucrorum; ferus omnia Iuppiter Argos  
 transtulit; incensa Danai dominantur in urbe.  
 arduus armatos mediis in moenibus astans  
 fundit equus victorque Sinon incendia miscet  
 330 insultans. portis alii bipatentibus adsunt,  
 milia quot magnis umquam venere Mycenis;  
 obsedere alii telis angusta viarum  
 oppositis; stat ferri acies mucrone corusco  
 stricta, parata neci; vix primi proelia temptant  
 335 portarum vigiles et caeco Marte resistunt.’  
 talibus Othryadae dictis et numine divum  
 in flamas et in arma feror, quo tristis Erinys  
 quo fremitus vocat et sublatus ad aethera clamor.

- (i) In lines 324-35 (‘*venit...resistunt*’), who is speaking to whom and for what purpose? [3 marks]
- (ii) In what tense are *fuimus* and *fuit* (line 325), and what is the emotional effect of their tense in context? [3 marks]
- (iii) Explain the story referred to by *equus victorque Sinon* (line 329). [3 marks]
- (iv) Translate *portis...Mycenis* (lines 330-1). [4 marks]
- (v) Scan lines 334-5 (*stricta...resistunt*). [2 marks]

**2. Tacitus' presentation of imperial policy:**

**(a) Tacitus *Annals* 15.46**

Per idem tempus gladiatores apud oppidum Praeneste temptata eruptione praesidio militis, qui custos adesset, coerciti sunt, iam Spartacum et vetera mala rumoribus ferente populo, ut est novarum rerum cupiens pavidusque. Nec multo post clades rei navalis accipitur, non bello (quippe haud alias tam immota pax), sed certum 5 ad diem in Campaniam redire classem Nero iusserat, non exceptis maris casibus. Ergo gubernatores, quamvis saeviente pelago, a Formiis movere; et gravi Africo, dum promunturium Miseni superare contendunt, Cumanis litoribus impacti triremium plerasque et minora navigia passim amiserunt.

- (i) What major event, described at length by Tacitus, is linked to this passage by the phrase *per idem tempus* (line 1) and how was its effect on the people reflected in the whole passage? [2 marks]
- (ii) Who was Spartacus (line 2)? What is suggested by the phrase *et vetera mala* (line 2) immediately after mention of his name? [3 marks]
- (iii) Who is said to be *novarum rerum cupiens pavidusque* (line 3)? What does the phrase suggest about Tacitus' political outlook? [3 marks]
- (iv) What was the effect of Nero's order that the fleet return *non exceptis maris casibus* (line 5) and what conclusion do we draw from the incident about the relationship between Nero and his senior officers? [3 marks]
- (v) Translate *Ergo gubernatores...movere* (lines 5-6). [4 marks]

**(b) Tacitus *Annals* 15.63**

Ubi haec atque talia velut in commune disseruit, complectitur uxorem, et paululum adversus praesentem formidinem mollitus rogit oratque temperaret dolori neu aeternum susciperet, sed in contemplatione vitae per virtutem actae desiderium mariti solaciis honestis toleraret. Illa contra sibi quoque destinatam mortem adseverat 5 manumque percussoris exposcit. Tum Seneca gloriae eius non adversus, simul amore, ne sibi unice dilectam ad iniurias relinquoret, “Vitae” inquit “delenimenta monstraveram tibi, tu mortis decus mavis: non invidebo exemplo. Sit huius tam fortis exitus constantia penes utrosque par, claritudinis plus in tuo fine.” Post quae eodem ictu brachia ferro exsolvunt.

- (i) What are Seneca and his wife planning to do in this passage? How do their reasons differ? [3 marks]
- (ii) *Tum Seneca...relinqueret* (lines 5-6). What **two** motives persuade Seneca to agree to his wife's wishes? What is the actual outcome? [3 marks]
- (iii) What does Seneca mean by *Vitae delenimenta* and *mortis decus* (lines 6-7)? What do these phrases suggest about his philosophical outlook and his character? [3 marks]
- (iv) Choose any **two** words or phrases, not mentioned in your other answers, which you believe are especially helpful in revealing Seneca's philosophy and/or character, and explain how they do so. [2 marks]
- (v) Translate *Sit huius tam fortis...tuo fine* (lines 7-8). [4 marks]

**3. Cicero's political speeches:****(a) Cicero *pro Caelio* 3-4**

Ac mihi quidem videtur, iudices, hic introitus defensionis adulescentiae M. Caeli maxime convenire, ut ad ea, quae accusatores deformandi huius causa, detrahendae spoliandaque dignitatis gratia dixerunt, primum respondeam. Obiectus est pater varie, quod aut parum splendidus ipse aut parum pie tractatus a filio diceretur. De dignitate 5 M.Caelius notis ac maioribus natu et sine mea oratione et tacitus facile ipse respondet; quibus autem propter senectutem, quod iam diu minus in foro nobiscumque versatur, non aequa est cognitus, ii sic habeant, quaecumque in equite Romano dignitas esse possit, quae certe potest esse maxima, eam semper in M. Caelio habitam esse summam 10 hodieque haberi non solum a suis, sed etiam ab omnibus, quibus potuerit aliqua de causa esse notus. Equitis Romani autem esse filium criminis loco poni ab accusatoribus neque his iudicantibus oportuit neque defendantibus nobis.

- (i) *Ac mihi quidem...respondeam* (lines 1-3). Explain how Cicero's language in this sentence seems, at the same time, to be both utterly reasonable and very provocative. [3 marks]
- (ii) Show how Cicero uses *aut...aut* (line 4) to discredit his opponents. [2 marks]
- (iii) *De dignitate...notus* (lines 4-10). What two classes of listener does Cicero identify, and how does his treatment of them differ? [4 marks]
- (iv) Give an example not discussed elsewhere in your answers of Cicero's rhetorical skill and discuss its effect. [2 marks]
- (v) Translate *Equitis...nobis* (lines 10-11). [4 marks]

(b) Cicero *pro Caelio* 27-8

Deliciarum obiurgatio fuit longa, etiam lenior, plusque disputationis habuit quam atrocitatis, quo etiam audita est attentius. Nam P. Clodius, amicus meus, cum se gravissime vehementissimeque iactaret et omnia inflammatus ageret tristissimis verbis, voce maxima, tametsi probabam eius eloquentiam, tamen non pertimescebam; aliquot 5 enim in causis eum videram frustra litigantem. Tibi autem, Balbe, respondeo primum precario, si licet, si fas est defendi a me eum, qui nullum convivium renuerit, qui in hortis fuerit, qui unguenta sumpserit, qui Baias viderit.

10 Evidem multos et vidi in hac civitate et audivi, non modo qui primoribus labris gustassent genus hoc vitae et extremis, ut dicitur, digitis attigissent, sed qui totam adulescentiam voluptatibus dedissent, emersisse aliquando et se ad frugem bonam, ut dicitur, recepisse gravesque homines atque illustres fuisse. Datur enim concessu omnium huic aliqui ludus aetati, et ipsa natura profundit adulescentiae cupiditates.

- (i) *plusque disputationis habuit quam atrocitatis* (lines 1-2). Explain the difference here between *disputatio* and *atrocitas*. How does it help Cicero's case? [3 marks]
- (ii) *aliquot...litigantem* (lines 4-5). Explain how this part of the sentence humorously reinforces the argument of the first part of the sentence. [3 marks]
- (iii) *si fas est...viderit* (lines 6-7). Explain what Cicero is hinting at here. [2 marks]
- (iv) Translate *Datur enim concessu...cupiditates* (lines 11-12). [4 marks]
- (v) What problem in Caelius' defence is Cicero hoping to solve in this passage and what are his chief arguments? [3 marks]

**4. Love Poetry:**

**(a) Catullus 62.1-30**

Vesper adest, iuvenes, consurgite: Vesper Olympo  
expectata diu vix tandem lumina tollit.  
surgere iam tempus, iam pinguis linquere mensas;  
iam veniet virgo, iam dicetur Hymenaeus.

5        Hymen o Hymenae, Hymen ades o Hymenae!

cernitis, innuptae, iuvenes? consurgite contra;  
nimirum Oetaeos ostendit Noctifer ignes.  
sic certest; viden ut perniciter exiluere?  
non temere exiluere, canent quod vincere par est.

10      Hymen o Hymenae, Hymen ades o Hymenae!

non facilis nobis, aequales, palma parata est;  
aspicite, innuptae secum ut meditata requirunt.  
non frustra meditantur, habent memorabile quod sit.  
nec mirum, penitus quae tota mente laborent.

15      nos alio mentes, alio divisimus aures:

iure igitur vincemur, amat victoria curam.  
quare nunc animos saltem convertite vestros;  
dicere iam incipient, iam respondere decebit.

Hymen o Hymenae, Hymen ades o Hymenae!

20      Hespere, qui caelo fertur crudelior ignis?

qui natam possis complexu avellere matris,  
complexu matris retinentem avellere natam,  
et iuveni ardenti castam donare puellam.  
quid faciunt hostes capta crudelius urbe?

25      Hymen o Hymenae, Hymen ades o Hymenae!

Hespere, qui caelo lucet iucundior ignis?  
qui despensa tua firmes conubia flamma,  
quae pepigere viri, pepigerunt ante parentes,  
nec iunxere prius quam se tuus extulit ardor.

30      quid datur a divis felici optatius hora?

- (i) Identify **four** details of the situation revealed by lines 1-5 (*Vesper...Hymenae!*) [4 marks]
- (ii) Give **three** opinions about the boys' singing which the girls express in lines 6-9 (*cernitis...par est*). [3 marks]
- (iii) Why, in lines 11-18 (*non facilis...decebit*), do the boys think that they will lose the singing contest, and what do they propose to do about it? [3 marks]
- (iv) Choose **two** words or phrases from lines 21-4 (*qui natam...urbe?*) and show how they reveal the girls' attitude to marriage. [3 marks]
- (v) Scan lines 29-30 (*nec iunxere...hora*). [2 marks]

(b) Horace *Odes 4.11*

Est mihi nonum superantis annum  
 plenus Albani cadus; est in horto,  
 Phylli, nectendis apium coronis;  
 est hederae vis  
 5 multa, qua crines religata fulges;  
 ridet argento domus; ara castis  
 vincita verbenis avet immolato  
 spargier agno;  
 cuncta festinat manus, huc et illuc  
 10 cursitant mixtae pueris puellae;  
 sordidum flammae trepidant rotantes  
 vertice fumum.  
 ut tamen noris quibus advoceris  
 gaudiis, Idus tibi sunt agendae,  
 15 qui dies mensem Veneris marinae  
 findit Aprilem,  
 iure sollemnisi mihi sanctiorque  
 paene natali proprio, quod ex hac  
 luce Maecenas meus adfluentes  
 20 ordinat annos.  
 Telephum, quem tu petis, occupavit  
 non tuae sortis iuvenem puella  
 dives et lasciva tenetque grata  
 compede vinctum.  
 25 terret ambustus Phaëthon avaras  
 spes, et exemplum grave praebet ales  
 Pegasus terrenum equitem gravatus  
 Bellerophontem,  
 semper ut te digna sequare et ultra  
 30 quam licet sperare nefas putando  
 disparem vites. Age iam, meorum  
 finis amorum—  
 non enim posthac alia calebo  
 femina—condisce modos, amanda  
 35 voce quos reddas; minuentur atrae  
 carmine curae.

- (i) Choose **three** words or phrases from lines 1-8 (*Est mihi...agno*) that reveal the sort of occasion described here. [3 marks]
- (ii) On which date, by our calendar, are the Ides of April, and why is April said to be *Veneris marinae* (line 15)? [2 marks]
- (iii) What do we learn about Telephus in lines 21- 4, and of what interest is it to Horace? [3 marks]
- (iv) Give enough of the stories of any **two** of Phaethon, Pegasus and Bellepheron to explain their presence in this ode. [3 marks]
- (v) Translate *condisce modos...curae* (lines 34-6). [4 marks]

**5. Roman Satire:**

**(a) Juvenal *Sat. 4.104-18***

Nec melior vultu, quamvis ignobilis, ibat  
 105 Rubrius, offendae veteris reus atque tacendae,  
 et tamen improbior saturam scribente cinaedo.  
 Montani quoque venter adest, abdomine tardus,  
 et matutino sudans Crispinus amomo,  
 quantum vix redolent duo funera; saevior illo  
 110 Pompeius tenui iugulos aperire susurro,  
 et qui vulturibus servabat viscera Dacis  
 Fuscus, marmorea meditatus proelia villa,  
 et cum mortifero prudens Veiento Catullo,  
 qui nunquam visae flagrabat amore puellae,  
 115 grande et conspicuum nostroquoque tempore monstrum:  
 Caecus adulator, dirusque a ponte satelles,  
 dignus Aricinos qui mendicaret ad axes,  
 blandaque devexae iactaret basia raedae.

- (i) What duty did the men described in this passage have in common and why had they been summoned on this occasion? [2 marks]
- (ii) Translate *Montani quoque...amomo* (lines 107-8). [4 marks]
- (iii) To what Roman custom does *vix redolent duo funera* (line 109) refer, and why is it offensive here? [3 marks]
- (iv) *qui...puellae* (line 114). To whom does *qui* refer, what was his function in Domitian's court, why does Juvenal describe the *puella* as *numquam visa*, and what does it tell us about Juvenal's attitude to the man? [4 marks]
- (v) Scan lines 117-8 (*dignus Aricinos...raedae*). [2 marks]

(b) Juvenal *Satire 5.24-41*

qualis cena tamen! vinum, quod sucida nolit  
 25 lana pati: de conviva Corybanta videbis.  
 iurgia proludunt: sed mox et pocula torques  
 sauciis et rubra deterges vulnera mappa.  
 inter vos quotiens libertorumque cohortem  
 pugna Saguntina fervet commissa lagona.  
 30 ipse capillato diffusum consule potat,  
 calcatamque tenet bellis socialibus uvam,  
 cardiaco numquam cyathum missurus amico;  
 cras bibet Albanis aliquid de montibus aut de  
 Setinis, cuius patriam titulumque senectus  
 35 delevit multa veteris fuligine testae:  
 quale coronati Thrasea Helvidiusque bibebant  
 Brutorum et Cassi natalibus.  
 ipse capaces  
 Heliadum crustas et inaequales berullo  
 Virro tenet phialas: tibi non committitur aurum;  
 40 vel, si quando datur, custos adfixus ibidem  
 qui numeret gemmas, unguis observet acutos.

- (i) Explain the humour of *de conviva Corybanta videbis* (line 25). [2 marks]
- (ii) What is the proper use of a *mappa* (line 27)? What is it used for here and with what consequence? [3 marks]
- (iii) Scan lines 30-1 (*ipse capillato...uvam*). [2 marks]
- (iv) Who were Thrasea and Helvidius (line 36), and what point does Juvenal make by referring to them? [2 marks]
- (v) Translate *tibi non committitur...acutos* (lines 39-41) and explain the humour. [6 marks]

**SECTION B**

**[15 marks]**

*Answer one question from this section.*

6. Show how any **two** episodes from *Aeneid* 2 display Virgil's narrative skill.
  7. On the basis of your reading of *Annals* 14-15, explain why you do or do not find Tacitus enjoyable.
  8. What impression of Cicero's rhetorical skills have you formed from your reading of the *pro Caelio*?
  9. Compare and contrast the poetry of any **two** of the poets Catullus, Horace and Ovid.
  10. 'Juvenal hates bad taste more than wickedness.' How far does your reading of his work lead you to agree or disagree with this judgement?
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